

Adobe Visual Design I HONORS

Course Syllabus

Career and Technical Education - Trade and Industrial Program of Study

Parent Questionnaire

<http://bit.ly/DesignParents>



REMIND Announcements

Phone number: 81010

Message to send: @visdes

Parents and Students are asked to enroll for alerts and announcements through Remind 101.

I will be using this as a communication tool throughout the semester. Please sign up for remind using **first and last name** so I can identify you.

Course website: <http://www.balgooyen.weebly.com/>

Canvas: Canvas App

<https://wcpss.instructure.com/courses/459950>

Course Description:

This communications course is intended to engage student learning in the field of Visual Design using products within the Adobe Suite with hands-on projects and “real world” activities. This course is based upon the development of a specific set of skills that would be required in the field of Digital Media.

Course Objectives:

ADOBE PHOTOSHOP 40%

ADOBE ILLUSTRATOR 15%

ADOBE InDESIGN 45%

Industry Certification

Students take a Certification Test in Adobe Dreamweaver CC at the conclusion of the course.

In order to pass certification, students are given tools to study and perform their best (Gmetrix.net).

How to Be Successful

**Because this course requires special software, it is critical your student is on time and in class daily. Chronic absences will have significant negative impact. If life circumstances require frequent absences, it is strongly recommended to install the student edition of the Adobe Creative Cloud, and corresponding software. Instructions for download are on Canvas.*

Required Materials:

- 1) Agenda
- 2) 3-ring binder
- 3) Email / Remind / Canvas
- 4) Photoshop, Illustrator, InDesign

Griffins Den Tutorial will be required for all classes the first few weeks of each new semester. It will serve as an opportunity for students to accelerate their learning, spend extra time on topics and to benefit from re-teaching. At the end of the required time, students that have an 80% or better will be exited from Griffins Den. Students may self-initiate to attend or be assigned by the teacher.

NOTE: If a student receives a Griffin's Den slip, they may not turn in work quickly to avoid it for the week. Their name will fall off the list the following week if applicable.

Restroom policy:

Students are expected to use the restroom between classes. **Students are given 3 passes per quarter** for emergency purposes, and they must use their agenda as a pass. Lunch time may be swapped if passes are used up.

Grading & Latework Policies: See student handbook for detailed description. Parents are contacted after 3 days regarding missing assignments, and given no more than an additional 3 days to turn work in. Please let me know if you are struggling right away so I can help you.

Structure of the Course:

Assignments and quizzes are collected and delivered through **Canvas**.

Projects are described and exemplars shown on the website, and the blog is there for classroom announcements.

Project Based Learning: A PBL project will be a major portion of the students grade each quarter.

Industry Certification: Students seek Photoshop, InDesign & Illustrator certifications in the course. These exams are weighted 3x a normal major assessment.

Quizzes: Quizzes will be given over the period of the course to prepare for weekly tests.

Tests: Tests will be given over the period of the course to prepare for the Final Exam.

Projects & Activities: Weekly projects will be assigned.

Final Exam: A Post-Assessment will be given by the state at the end of the semester. If a student passes all three certifications, they have the option to opt-out of taking the final exam. In this case, the 1st Qtr and 2nd Qtr grades will count as 50/50 toward their final grade. However, if the student does not take the final, they are not able to transfer the course as college credit.

<p>Honors Projects: Required Three projects are required in order to gain honors credit. More details about these projects are found in the Canvas Course site.</p> <ul style="list-style-type: none"> Project 1 – S.H.E.D Design Competition (Submissions in March) Project 2 – Community / Business Design Project Project 3 – Student Design Portfolio 	<p>Grading Criteria Exam 20% - Qtr1 40% - Qtr2 40%</p> <p>Tests/Projects & Activities</p> <ul style="list-style-type: none"> ○ Major Assessments: 55% ○ Minor Assessments: 35% ○ Homework: 10% <hr/> <p>TOTAL 100%</p>
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BYOD Rules in the Lab:

Bring Your Own Device, or **BYOD, is not used often in the Adobe Academy courses**. We are fully funded with technology, and hence have no reason to implement the use of personal devices.

Cell Phone / Technology Rules in Adobe Academy Courses

1. A student using a personal device without teacher permission will get a warning, and understands that it can be taken and brought to the office for parent pick up if they do not comply.
2. Any student wishing to talk to their parent must go to the office and make the call, even when sick.
3. Students must leave their personal devices in their backpacks during class. No charging of cellular devices at workstations. *I allow charging at the charging station as a courtesy, but the device must be turned off.*
4. No earbuds in class. *exceptions for educational plans may be allowed.

Parent Account on Powerschool

Students who see their parents are concerned about performance in class will naturally strive toward learning outcomes and be proud of their work. If you do not have an account, ***please inquire in the main office***. Grades are updated each week and reported for Griffins Den. You can receive notifications when assignments are not turned in.

Parents:

**Please fill out the parent questionnaire. Please reach out to me any time using Remind or email. I look forward to a great semester!*

Jennifer Balgooyen
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